

# Annual Quality Assurance Report (AQAR)

By  
**Internal Quality Assurance Cell (IQAC)**

Gokhale Education Society's  
Arts, Commerce & Science College,  
Arathi, Shreewardhan – 402110  
District- Raigad

YEAR- 2015-2016

To



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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## The Annual Quality Assurance Report (AQAR) of the IQAC- 2015-2016

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

**AQAR for the year (for example 2013-14)**

2015-16

#### 1. Details of the Institution

1.1 Name of the Institution

Gokhale Education Society's, Arts,  
Commerce & Science College,  
Shreewardhan

1.2 Address Line 1

At/Post - Aarathi

Address Line 2

Near Aarathi Petrol Pump,

City/Town

Shreewardhan- Dist. Raigad

State

Maharashtra

Pin Code

402 110

Institution e-mail address

pringokhalecollegesrn@gmail.com

Contact Nos.

02147-223333

Name of the Head of the Institution:

Prin. Dr. M. R. Meshram

Tel. No. with STD Code:

02147-223333

Mobile:

9423924741

Name of the IQAC Co-ordinator:

Dr. Mrs. K. S. Nazare

Mobile:

9421167667

IQAC e-mail address:

naacaqargcsrn@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN14036

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC(SC)/12/A&A/21.2 dated February 19, 2016

1.5 Website address:

www.ges.acssrn.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C	1.85	2010	Upto 27/03/2015
2	2 <sup>nd</sup> Cycle	B	2.11	2016	Upto 18/02/2021
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15/06/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-11, Submitted to NAAC on 15/03/2012
- ii. AQAR 2011-12, Submitted Online on 11/01/2013
- iii. AQAR 2012-13, Submitted Online on 10/11/2013
- iv. AQAR 2013-14, Submitted Online on 14/08/2014
- v. AQAR 2014-15, Submitted Online on 08/05/2015

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu.)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

M.A. (Marathi)  
M.Com. (Business Management)  
Ph.D in Botany

1.11 Name of the Affiliating University (*for the Colleges*)

University of Mumbai, Mumbai.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University	<input type="text" value="-----"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other ( <i>Specify</i> )	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="20"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text"/> Faculty <input type="text" value="04"/>
Non-Teaching Staff	<input type="text" value="04"/> Students <input type="text"/>
Alumni	<input type="text" value="02"/> Others <input type="text" value="02"/>
2.12 Has IQAC received any funding from UGC during the year? Yes	<input type="text"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="-----"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

-----
-------

## 2.14 Significant Activities and contributions made by IQAC

1. Various lectures on current issues are arranged through Staff Academy.
2. Guest lecturers were organised by the departments to provide additional knowledge to the students.
3. Ph.D work of four faculties is in progress.
4. Minor Research Projects of two faculties are completed.
5. Minor Research Projects of two faculties are ongoing.
6. Teachers are motivated to participate in research and extension activities to enhance the quality of teaching and learning.
7. Students are deputed to attend seminars and workshops for inspiring them in research.
8. Teachers are encouraged to participate in Faculty Development Programmes.
9. Efforts are undertaken to give more emphasis on use of technology in teaching and learning process.
10. Entrepreneurship Development, Job oriented and placement assistance programmes were conducted.
11. For nourishing eco-aesthetic concerns various activities are conducted through NSS.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To enrich the quality of education	<ul style="list-style-type: none"> <li>• Teaching plans are made for strict monitoring of completion of topics as per syllabus.</li> <li>• Evaluation of teaching-learning process is done by the Centralized Internal examination.</li> <li>• Career guidance, personality development and counselling classes have been conducted.</li> <li>• Teachers have participated in UGC-sponsored Orientation Programme /Refreshers courses organized by Academic Staff College.</li> <li>• ICT enabled teaching</li> </ul>
To inculcate research culture among	<ul style="list-style-type: none"> <li>• Introduced new journals in the Library.</li> </ul>



teachers and students	<ul style="list-style-type: none"> <li>• Minor Research Projects in the subject of Marathi and Zoology are ongoing.</li> <li>• One faculty has been awarded Ph.D degree.</li> <li>• Ph.D work of four faculties is in progress and three faculties have registered for Ph.D.</li> <li>• Teachers have published their research papers in referred journals.</li> <li>• Students have successfully completed research projects.</li> </ul>
To upgrade infrastructure	<ul style="list-style-type: none"> <li>• Equipments are added in college gym.</li> <li>• Weight Lifting and Power Lifting Equipment's are added to the Gym.</li> </ul>
To enhance talents of the students	<ul style="list-style-type: none"> <li>• Field trips and industrial visits are arranged.</li> <li>• Celebration and observance of nationally and internationally important days, National Science Day, Women Day, AIDS Day etc.</li> <li>• Campus recruitment drive was organised.</li> <li>• Training in soft skills was imparted to the students.</li> </ul>
To Create awareness among student regarding social contribution	Through NSS, WDC and Cultural Departments Students have actively involved and participated in social activities.

**\* Attach the Academic Calendar of the year as Annexure.**

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

## Criterion –I

### 1. Curricular Aspects'

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of programmes added	Number of programmes added during the year	Number of self-financing programme	Number of value added / Career Oriented programmes
PhD	01	Nil	Nil	Nil
PG	02	-----	-----	-----
UG	-----	-----	-----	-----
PG Diploma	-----	-----	-----	-----
Advance Diploma	-----	-----	-----	-----
Diploma	-----	-----	-----	-----
Certificate	-----	-----	-----	-----
Others	-----	-----	-----	-----
Total				
Interdisciplinary	-----	-----	-----	-----
Innovative	-----	-----	-----	-----

#### 1.2 i) Flexibility of the Curriculum: CBCS/ Core/Elective option /Open options

ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	-----
Annual	-----

#### 1.3 Feedback from stakeholders(on all aspects)

Alumni  Parents  Employers  Students

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

Please provide an analysis of the feedback in the Annexure

#### 1.4 Whether there is any revision/ update of regulation or syllabi, if yes, mention salient aspects.

Syllabus of following programmes have been revised-  
F.Y.Bsc – Zoology, S.Y.Bsc- Chem,. – Bot., F.Y.S.Y, T.Y.B.A. – Marathi  
TYBCOM- Commerce . The paper pattern is also changed.

#### 1.5 Any new Department/ Center introduced during the year. If yes, give details. -Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	09	01	----	-----

#### 2.2 No. of permanent faculty with Ph.D.

02
----

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
09	04	01	----	----	----	----	----	10	04

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

02	----	05
----	------	----

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	9	1
Presented papers	7	9	1
Resource Persons		1	

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Project assignment and seminar presentation by student is encouraged.
- ICT Based Learning is practised in all departments.
- Demonstration using models in science subjects are preferred for better grasping by students.
- Case studies, Group Discussion and Role play method are used in classes for effective learning.

#### 2.7 Total No. of actual teaching days during this academic year

266
-----

#### 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Evaluation of students is based on both Continuous Assessment (internal) and the End Semester Examinations (external).
- Regular unit tests and/or surprise tests are conducted after completion of each unit.
- Self Assessment tests were conducted in all departments for evaluating student's performance.

**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop** ---

**2.10 Average percentage of attendance of students** 82%

**2.11 Course/Programme wise distribution of pass percentage :**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T. Y. B. A.	19	--	10.52 %	33.05%	33.05%	5.26 %
T. Y. B. Com.	63	--	6.35 %	9.52 %	34.92 %	--
T. Y. B. Sc.	19	--	15.79%	26.32%	--	--

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

The IQAC periodically explores avenues to enhance teacher effectiveness through professional skill development training programmes. The College encourages research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia. Senior faculty and administrative heads discuss future plans of the institution and prepare a road map for quality assurance and enhancement. Review of the functioning of the various units of the College is a part of quality enhancement/sustenance measures like Feedback from students on curriculum, teaching, learning and evaluation.

1. Academic calendar was prepared at the starting of the session to provide a guideline for programs to be conducted throughout the session.
2. Teaching plans are prepared at the beginning of the each semester and submitted to attendance committee at the end of the semester.
3. Orientation programme was conducted for first year students coming from different backgrounds to make them aware of various possibilities and avenues in career so that they may develop vision.
4. Attendance sheets are checked to ensure students attendance and regularity.
5. Guest lectures, field visits and excursions are arranged.
6. Students academic performance is evaluated by conducting internal assessment.
7. More emphasis is given on use of ICT in teaching and learning process.
8. Feedback from students on curriculum, teaching, learning and evaluation was taken.
9. A very healthy and a cordial rapport is maintained with the Alumni.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	
Others	----

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	-----	----	----
Technical Staff	----	----	----	----

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC has planned to promote research culture in the institution with the coordinate efforts of Research Cell of the college.
- Research Cell is established to promote research culture and monitor research activity. It has made sincere efforts to promote research culture among the faculties and students. The college has a very amenable atmosphere for promoting research culture among students and teachers.
- With the growing needs of research, our college has set up a separate well equipped research laboratory for the Ph.D students.
- As per the research need of teachers and students, books, journals, periodicals, equipments, chemicals and glassware are purchased on time. Advanced equipments are made available to the researchers to meet the needs of the new and emerging areas of research.
- Current references, journals and e-journals etc. facilities are made available in college library. The computer and internet facilities are also made available to undertake research work smoothly.
- Faculties are motivated to pursue further research in their areas of expertise. Study Leave is granted to the faculty as per their convenience for their research work.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	02	---	02
Outlay in Rs. Lakhs	1. Rs. 85000/- 2. Rs. 70000/-	1. Rs. 60000/- 2. Rs. 160000/-	---	1. Rs. 85000/- 2. Rs. 70000/-

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	09	--
Non-Peer Review Journals	--	--	--
e-Journals	01	--	--
Conference proceedings	--	--	03

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS 

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify) <b>Book Bank Grant</b>	2015-2016 17.06.2015	University of Mumbai	4420/-	4420/-
<b>Chemistry Conference Grant</b>	2015-2016 16.04.2016	University Grants Commission	120000/-	96000/-
Total	--	--	124420/-	100420/-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books 

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	---		02
Sponsoring agencies	---	---	---		Swadesh, MIS training

3.12 No. of faculty served as experts, chairpersons or resource persons-

3.13 No. of collaborations: International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency , From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them



**3.19 No. of Ph.D. awarded by faculty from the Institution**

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

**3.21 No. of students Participated in NSS events:**

University level  State level  National level  International level

**3.22 No. of students participated in NCC events:**

University level  State level  National level  International level

**3.23 No. of Awards won in NSS:**

University level  State level  National level  International level

**3.24 No. of Awards won in NCC:**

University level  State level  National level  International level

**3.25 No. of Extension activities organized**

University forum  College forum   
NCC  NSS  Any other

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

- Students participated in Kokan Marathi Sahitya Parishad- Raigad District Zone.
- Through NSS, students have undertaken socio-economic survey of adopted village.
- Some of the faculty members and students participated in Blood Donation Camp organized by Anirudhha Trust , Shriwardhan & State Blood Transfusion Council and Abhinav Trust Shreewardhan.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 Acer	---	Management	5 Acer
Class rooms	3903.17 sq.ft	---	Management	3903.17 sq.ft
Laboratories	1093.82 sq.ft.	400 sq. ft.	Management	1493.82 sq.ft.
Seminar Halls	1725.00 sq.ft.	---	Management	1725.00 sq.ft.
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	258	13	UGC and College	271
Value of the equipment purchased during the year (Rs. in Lakhs)	3290518.00	441739.00	UGC and College	3732257.00
Miscellaneous	--	698227.00	College	698227.00

#### 4.2 Computerization of administration and library

- Office administration is fully computerized.
- Library is partially automated with software “Library Manager 2.0.0” and have access of e-journals and e-books though NIIST-INLIBNET

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4228	467730.00	123	18122.00	4131	485852.00
Reference Books	2953	982331.00	65	25739.00	3018	1008070.00
e-Books (NLIST)	6000	5000.00	6000	5700.00	6000	10700.00
e-Journals(NLIST)	97000		97000		97000	
Digital Database(NLIST)	1		1		1	
Journals	31	8730	8	8870.00	38	17600.00
CD & Video	36	--	2	--	38	--
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Library & Internet	English Language Lab	Computer Centre	College Office	Staff Academy
Existing	87	08	02	27	39	05	03
Added	--	--	03	--		--	--
Total	87	08	05	27	39	05	03

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Free internet facility is available for students and staff.
- Library is partially automated
- Examination result preparation work is automated.
- Office work related with University and UGC are through internet.
- Office routine work and administrative work is fully computerized.
- Audio Visual aids are used for effective teaching, learning process.
- Well equipped seminar hall with all ICT facilities.
- Additional computer certificate course run for the students to gain computer knowledge.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	90866.00
ii) Campus Infrastructure and facilities	213666.00
iii) Equipments	328306.00
iv) Others	833566.00
<b>Total :</b>	<b>1466404.000</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation of Students
- Parent teacher meetings.
- Students' Awareness on different topics.
- Identifies students in need of counseling.
- Encourages participation in various Co and extra -curricular activities.
- Talented students are encouraged to take part in competitions organized in other Colleges/ Institutions.
- Scholarships are provided to the economically weaker students under various schemes.

#### 5.2 Efforts made by the institution for tracking the progression

- Continuous Evaluation of students performance .
- PTA meetings and Alumni meetings for smooth functioning.
- Giving informal guidance to the PG students in classrooms for NET/SLET/SET & other competitive exams. etc.
- Generating awareness for progression of higher studies and training for carrier opportunity.
- In-house project and class room seminar are practiced as a part effective teaching learning process.
- Regular feedback helps in tracking progression and redressal of grievances

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
372	18	5	0

#### (b) No. of students outside the state

00
----

#### (c) No. of international students

00
----

Men	No	%
	0	

Women	No	%
	0	

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
149	15	01	127	00	292	217	28	01	144	00	398

**Demand ratio - 1080: 398**

**Dropout 4.8%**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guest lectures are organized by experts periodically conducted for various competitive exams.  
Conducting Career guidance for UG and PG students

No. of students beneficiaries

72

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

- Department level counselling is done as and when required to give guidance.
- Our faculty members are instrumental in identifying and redressing the grievance of needy students. Interaction with parents is also maintained.
- All first year UG and PG students are given Orientation class which focuses on teaching learning process, personality development, goal setting.
- Teachers provide extra academic and emotional support for slow and advanced learners. Training programs for student sensitization Adv. Aparna Ramtirthankar and joint activities were conducted by Swadesh Foundation for overall personality development of the students and initiative taken by Mr. Aman Roy .

No. of students benefitted

337

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	51	5	11

### 5.8 Details of gender sensitization programmes

Sr.NO	Name of Resource Person	Subject
1.	Guest Lecture by Mr. Patil, PI Shreewardhan Police station.	Cyber Crime And Women
2.	Mrs. Babytai Gaikwad, Ahmednagar	Women Empowerment
3.	Mrs. Shubhangi Buwa, Pune	Gender Equality
4.	Dr. Mrs.Vinita Joshi, Shreewardhan.	Uterus Cancer- Myths and Facts

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State / University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	128	8,53,710/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

**5.11 Student organised / initiatives**

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

**5.13 Major grievances of students (if any) redressed:** Nil

## Criterion – VI

### **6. Governance, Leadership and management**

#### **6.1 State the Vision and Mission of the institution**

**Our Vision:** “Education to all”, to fulfill our vision we welcome students from diverse background of rural Community such as social, economical, religion, cast, and academic performance.

**Mission:** “To cater the educational needs and uplift the socio economically weaker, Downtrodden & backwards section of rural community.

#### **6.2 Does the Institution has a management Information System.**

**Yes.** The information and working System of the management is like this

President → Secretary → Zonal Secretary → Branch Secretary → Principal

#### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

##### **6.3.1 Curriculum Development**

We are following syllabus designed by University of Mumbai and University Board of studies. Our faculties attended the workshops and update their knowledge at the time of revision of syllabus.

##### **6.3.2 Teaching and Learning**

For effective teaching we use traditional teaching tools along with modern tools like ICT technique, Projects work, students seminars, group discussion, study tours, field visit etc.

##### **6.3.3 Examination and Evaluation**

We follow the guideline given by university of Mumbai. The Evaluation done with internal and external exam and University Examination the semester pattern is adopted.

##### **6.3.4 Research and Development**

College staff is actively involved in the research activities the , have registered their names for completing M.Phil & Ph.D.

Most of the teachers have presented their research papers in the State, national & International level conferences.



- ❖ Students are encouraged to do certain research projects.

### **6.3.5 Library, ICT and physical Infrastructure/instrumentation**

Library is partially automated through software 'Library Manager -2.00' Library have access of NLIST –INFLIBNET. Database. Library housekeeping activities are almost automated.

### **6.3.6 Human Resource Management**

The head of the institution uses maximum efficiency of the human resource for the college Development.

### **6.3.7 Faculty and Staff recruitment**

- ❖ Central recruitment process is implemented by the Gokhale Education Society. It is based on guideline given by U.G.C., University of Mumbai and Govt. of Maharashtra the recruitment of the staff is based on selection committee recommendation.

### **6.3.8 Industry Interaction/ Collaboration**

We have healthy interaction with industry which helps us to arrange study tours and which give more information to our students.

### **6.3.9 Admission of Students**

- We are following guideline given by University of Mumbai. All students admitted on the basis of academic record.
- The admission is open to all students based on merit.
- The reservation policies are maintained as per the state Govt. and University of Mumbai.

### **6.4 Welfare schemes for staff**

Teachers:- Those teachers who are participated in the workshop of the revised syllabus their T.A. /D.A. given by the college. Same time advances are provided to the faculty and staff whenever they demanded.

Non Teaching: Advances is given to the non teaching staff by the college as per their demand.

Students: Various scholarship proposals for the students are forward to the concern office for financial assistance.

**6.5 Total corpus fund generated :** 15,000/-

**6.6 Whether annual financial audit has been done** Yes  No

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type :- External Agency  Internal Authority

**6.8 Does the University/Autonomous College declares results within 30 days?**

For UG Programmes Yes  No

For PG Programmes Yes  No

**6.9 What efforts are made by the University/Autonomous College for Examination Reforms?**

- The examination reformation is done by University of Mumbai and all the course examination is conducted in semester wise.
- The examination and declaration of the result is credit base system. With stipulated period.

**6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent college?**

The University demands the proposal of the colleges those would like to constitute their autonomy in curriculum and working system.

**6.11 Activities and support from the Alumni Association**

- Every year our alumni visit to the college an observe the examination result they guide the passing students for their future and an placement awareness.

**6.12 Activities and support from the Parent- Teacher Association**

- College invites parents each term and share their view on academic progress in their words.
- They discuss with the working system of the college and suggest certain ideas for the benefit of the students and development of the college.

**6.13 Development programmes for support staff**

- The medical checkup of all students and staff have been organized
- The supporting staff deputed for special training to update advance skills and
- on the basis of the performance of the supportive staff they felicitated at the end of the academic year by the college.
- Some Time College recommend their name to the society for their promotion of Grade/ salary.

#### **6.14 Initiatives taken by the institution to make the campus eco-friendly**

- The college has setup solar plants for street light purpose in the college campus.
- In the college campus we have established water conservation techniques to store the rain water every year to increase ground water level and we fulfill our need of water.
- In our college tree plantation activity conducted every year maximum students are participated and create the awareness about the clean environment. Indirectly while cultivating the plants we reduce the atmosphere carbon neutrality. In this way we maintain our college campus more eco- friendly
- We appealed to the students to keep our campus and classrooms clean and net.

## Criterion – VII

### Innovations and Best Practices:

**7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

- 24hrs Reading Competition events was conducted on dated 12 / 01/ 16 .
- Emphasis on maximum use of ICT for teaching and maximum number of Teaching present student and staff were participated.
- Motivation to the faculty to participate in conferences, workshops and Seminars.

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.**

Sr.No.	Department	Activity
01	NSS	Residential camp at Bhoste Village: 1. speeches of eminent personalities on environmental awareness, cleanliness, personality development, Health Awareness, Save Electricity, Water harvesting, etc. 2. Repairing of roads and cleanliness of the land. 3. Construction of Bunds on river bank 4. Blood Checkup camp. 5. HIV test camp. 6. Poster Competition on Female Foticides 7. Titians Camp
		Celebration of NSS Day.
		Tree plantation at Bhoste village.
		Participation in Kokan Marathi Sahitya Parishad
		Participation of NSS volunteers as a Special Police Officers In Election Duty
		Organised Guest Lecturer on the topic of “Kaydevishayak Shibir”
		Organised Swachha Bharat Abhiyan in college campus.
02	WDC	Lecture for the students on “Nate Maitriche” for gender equality.
		Essay writing competition on the topics, “Modernization and Woman” and “The status of women in ancient and modern age.”
03	Cultural	Participation of Students in Youth Festival
		Celebration of Shau Maharj Jayanti
		Celebration of Teachers day
		Participation in cultural events organised by Public Library, Shreewardhan.

**7.3 Give to Best practices of the institution (please see the format in the NAAC self study Manuals)**

- Integrated teaching learning process adopted through Independent College Staff Academy.
- Inclusion of diverse economical groups of community in education learning process by providing Special installments provision to paying admission Fees.

**7.4 Contributions to environmental awareness / protection.**

Yes  No

- Plantation Program Organized in College campus on dated 27/4/2016.
- College has Organized Health Check up Camp for staff and student on dated 25/07/2015.
- Organized for developing Cleaning awareness in college Bharat Swachata Abhiyan .
- Bund construction at adopted village for water conservation by NSS .
- Tree Plantation Programmes were undertaken in college premises & on college own land as well as in adopted village, Bhoste. On dated 21/12/2015

**7.5 Whether environmental audit was conducted?**

Yes  No

**7.6 Any other relevant information the institution wishes to add.(for example SWOT Analysis)**

**Strengths**

1. Computerised library, administrative and examination work.
2. Laboratories with advance equipments.
3. Library with recent references and e-journal facility.
4. Provision of counselling and career opportunities for students from rural and remote areas.
5. Post graduation and research facility for the students.
6. Active social involvement of students and staff.
7. Free consultancy services by the teaching staff members.
8. Gymkhana with adequate facilities.
9. Cordial relations between college and stakeholders.
10. No grievances by the students.
11. Gender bias free environment in the college.
12. Steady improvement in college and University examinations.
13. Active IQAC to enhance quality.
14. Qualified and research oriented faculty.

**Weaknesses**

1. Less student strength.
2. Lack of Interest about Post graduate studies among the students & parents
3. Lack of self funding professional courses.

**Opportunities**

1. Scope for more research collaborations.
2. Post graduation facility for science students.
3. More use of ICT in teaching and learning process.
4. Development of innovative programmes.
5. Scope for entrepreneurship development.

**Threats**

1. Opening of senior colleges of other Universities hence decline in student strength.
2. Reducing interest of students in traditional courses.
3. Less interest amongst the students for PG courses.

**8. Plans of institutions for next year**

- To create maximum awareness in the community to take Higher Education
- Students are motivate to join private and Government Sector
- To Plan for Opening separate competitive study wing in the College.

*Signature of the Coordinator, IQAC*

Dr. Mrs. K. S. Nazare



*Signature of the Chairperson, IQAC*

*Principal*  
Gokhale Education Society's  
Arts, Commerce & Science College  
Shreevarthan, Dist. Raigad.

Prin. Dr. M.R. Meshram




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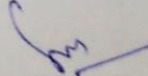
**Annexure I-  
Academic Calendar**

**ACADAMIC CALENDAR FOR - 2015-2016**

MONTH	SR.NO.	TITLE OF THE EVENT
June- 2015 Beginning of 1 <sup>st</sup> , 3 <sup>rd</sup> & 5 <sup>th</sup> Semester	1.	Admission Process, Addressing the F.Y.(Jr. & Sr.) Students
	2.	Sem. Opening Meeting, Committee Formation & Work Allotment. Preparation of Students' list, Roll Call & Enrolment. IQAC meeting for follow up of SSR submission and other NAAC preparation related processes
	3.	Syllabus Introduction, Time Table, Teaching Plan Preparation. Beginning of Teaching Process. Addressing by Principal
	4.	Filling of Id. Cards, Library Cards, Addressing by Librarian.
	5.	Alumni Meeting
July - 2015	1.	Admission Process, Enrolment & Listing, Scholarship forms
	2.	Planning of Seminar/Workshop/Conference, MRP proposal
	3.	NSS Orientation, Chpt. Shahu Maharaj Jayanti Celebration
	4.	Students Enrolment for NSS. Preparation of NRD-SRD
	5.	Preparation of Youth Festival
August- 2015	1.	Study tour/Industrial Visit & Presentations
	2.	Follow up of NAAC preparation. Independence day celebration
	3.	WDC, Readers' Forum Program
	4.	Filling of TY repeaters exam forms.
September-2015	1.	Guest Lecturer
	2.	Internal Class Test
	3.	NAAC peer team visit
	4.	Assessment of Paper, Preparation of Examination Time table
October - 2015	1.	1 <sup>st</sup> Sem. Exam paper setting, ATKT Paper setting, Exam
	2.	IQAC Meeting Regarding NAAC Visit.
	2.	Paper assessment, Result preparation, University Exam/ Practical exam, Result preparation, Additional exam & result
	3.	Sem. End Meeting, ISO Internal Audit, MRM
	4.	NSS Week Celebration
5.	Diwali Vacation	
November-2015 Beginning of 2 <sup>nd</sup> , 4 <sup>th</sup> & 6 <sup>th</sup> Sem	1.	Sem. opening Meeting
	2.	Alumni Meeting
	3.	Study tour
December-2015	1.	Sports, Cultural competition, NSS Residential Camp
	2.	Guest lecture, X-Mas Vacation
January - 2016	1.	Class level test, allotment of Assignments/ Projectwork/Seminar
	2.	Prize Distribution
February - 2016	1.	Science Day Celebration
	2.	Class level test, allotment of Assignments/Projectwork/Seminar
March- 2016	1.	II <sup>nd</sup> SEM. Exam/ATKT/Additional/Practical, Uni. Exam.
		Paper assessment, Result preparation, University Exam/ Practical exam, Result preparation,
April -2016	1	Additional exam & result, admission,
	2	ISO internal Audit, MRM, SEM end Meeting, IQAC Meeting

  
IQAC Coordinator



  
Principal  
Pimpri  
Pimpri Chinchwad Education Society's  
College  
Commerce & Science  
Pimpri, Maharashtra

## **Annexure-II**

### **Details of Best Practices**

#### **1. Inclusion of diverse economical groups of community in education learning process.**

##### **Goal**

1. To bring the students of diverse economical groups into main stream of education.
2. To contribute to social upliftment.
3. To emphasis on overall development of students from economical weaker section by providing opportunities of learning.
4. To motivate the students from economical weaker section for higher education by providing financial support.

##### **Challenging Issues**

1. It was challengeable to increase the strength of students from Economically Weaker Section.
2. Because of financial problems, concerned parents were not interested to allow their wards to take admission.
3. Unawareness among parents and students from Economically Weaker Section regarding benefits higher education, career opportunities and institutional policies.

##### **Practice and Implementation**

1. In Parents-Teacher meeting institutional policies regarding students from Economically Weaker Section were well informed to the parents.
2. After that the concerned students and parents approached to the college.
3. The concerned parents were informed about the practice of paying fees in instalments.
4. On the basis of this, concerned parents agreed and allowed their wards to take admission in the college.
5. The concerned students fulfilled the required formalities after applying to the college Principal.
6. Admissions of such students were finalised.

##### **Evidence of Success**

1. Because of this support the strength of the students increased.
2. Students from such weaker section became aware of further education & career opportunities.

#### **2. Independent College Staff Academy**

##### **Goal**

1. To create interaction between faculties on specific topic and for exchange of knowledge.
2. To acquire and to share update knowledge on selected topic.
3. To create interdisciplinary approach among the faculty members.
4. To improve presentation skills and communication skills of the faculties.

##### **Challenging Issues**

1. Faculty were reluctant and unenthusiastic for participating in presentation.
2. It was challengeable to select general topic for discussion.
3. The fear was of criticism by other colleagues.

##### **Practice and Implementation**

1. In first meeting the awareness about the need of staff academy was created and goals were well informed to the faculty.
2. Sequence of the faculty who will give presentations is finalised.
3. Faculty had selected the general topics.
4. Power point presentations were made,
5. As per schedule the selected topic was presented with the help of power point presentations.
6. After presentations question answer session was held.

##### **Evidence of Success**

1. The summary of the presentations were made.
2. All the topics were discussed in healthy environment.
3. These efforts have build confidence and improved presentation skills of the faculty.



**Annexure III-**

**Analysis of Feedback**



GOKHALE EDUCATION SOCIETY, S  
**ARTS COMMERCE AND SCIENCE COLLEGE**  
Shreewardhan, Dist- Raigad. Pin code 402110, Tel.02147-223333  
(ISO 9001-2008 Certified & Affiliated to University of Mumbai)  
**Students College Feedback Analysis**  
Year 2015-16

Sr. No.	Contents of Evaluation	% A- Excellent	% B-Very Good	% C- Good	% D- Satisfactory	% E- Unsatisfactory
1	Library Services	23	46	30	1	0
2	Infrastructure	14	32	32	22	0
3	Conduct of teaching learning Process.	27	49	16	08	0
4	Office Services	19	35	30	16	0
5	Canteen Services	38	30	27	5	0
6	Conduct of co-curricular Activities	11	38	27	24	0
7	Conduct of Extra Curricular Activies	08	41	32	19	0
8	Interaction between Administrative staff And students	11	35	30	24	0
9	Interaction with students	8	38	35	19	0
10	Over all rating	2	38	38	22	0

  
IQAC Coordinator



  
Principal  
Gokhale Education Society's  
Arts, Commerce & Science College  
Shreewardhan, Dist. Raigad.